

Inside this issue:



2002 in Review
This page



News from the CLPs
Page 2



Focus on local partnerships
Page 3



Basic Skills Flagship Project
Page 4

Surrey Lifelong Learning Partnership Chairman **Colin Harris** reports on the year:

2002: A SUCCESSFUL YEAR FOR SURREY LIFELONG LEARNING PARTNERSHIP

2002 has been a year of considerable development for the Surrey Lifelong Learning Partnership.

We are responsible for co-ordinating mechanisms for identifying learner needs, facilitating co-ordination of main funding organisations, encouraging provider collaboration and, now, developing initiatives where learning can assist local regeneration. We can also be very proud of our achievements. The Community Learning Partnerships are going from strength to strength, doing some pioneering work to deliver innovative solutions to local learning problems. The Planning Group, which consists of the main funding bodies in Surrey, has met and agreed joint actions on fundamental issues.

The Learner Voice Network has made significant progress in gathering research on learner needs and commissioning

further research where gaps have been identified.

Another area where the Partnership has had success is in its ability to broker projects between various organisations in the county to tackle particular skill areas. Similarly, SLLP has been working with the Surrey Widening Participation Partnership and the Learning and Skills Council to encourage Surrey's young people with disabilities and or learning difficulties into further education.

The future of the Surrey Lifelong Learning Partnership has been set out in our three-year vision. We will develop our Partnership; continue to identify learner needs, co-ordinate planning and funding, and encourage provider collaboration on local initiatives and assist regeneration.

Surrey Lifelong Learning Partnership Annual Review Summary 2002/3 - OUT NOW!

The Surrey Lifelong Learning Partnership Annual Review Summary 2002/3 sets out to:

- Define the Surrey Lifelong Learning Partnership (SLLP);
- Present the Partnership's achievements over the previous year;
- Present its analysis of learning needs within Surrey; and
- Outline the vision for the next three years.

If you would like a copy of the Surrey Lifelong Learning Partnership Annual Review Summary 2002/3 contact Pat Harrison on 01483 715013 or email patharrison@vtis.com or visit www.surreyllp.org.uk

News from the Community Learning Partnerships

Runnymede Community Learning Partnership

White Lodge Centre, Chertsey:
The Karten Computer Centre.

“Since we started classes we have had approximately 70 students attending.”

“We have a high return rate with many students coming back to enrol on a second or even third class.”

“The specialist hardware and software means that physical disability is not a barrier to using a computer, particularly in a one-to-one supported situation.”

Pictured: Susan Warwick (centre) teaching at the Karten Centre

The White Lodge Centre provides a range of services for disabled children and adults and for their families. The Karten Centre is a purpose built computer centre for adults with a physical disability. It provides small class sizes in a non-threatening environment, a particular value to students who feel uncomfortable in traditional learning environments.

Says Susan Warwick, Manager, Karten Computer Centre: “The Centre has two distinct functions. It provides individual or very small group IT support to adults who attend the White Lodge Adult Resource Centre. It also provides a range of structured IT courses for adults with a physical disability in the North West Surrey area. This may also include current members of the Adult Centre at White Lodge. The courses are also open to Carers in North West Surrey who find attending mainstream courses difficult due to their caring commit-

ments.”

The Runnymede Community Learning Partnership could see the potential of The Karten Centre as a community learning venue that would open up learning to a wider audience, so together with The White Lodge Centre, Strodes College and Brooklands College they developed the Runnymede Learning Network.

Added Susan Warwick: “The partnership basically runs as follows: the Colleges provide the tutors and the Karten Centre provides the venue, specialist hardware and software, marketing, administration and students. As a result of feedback from students and tutors, every term I come up with a programme of courses for the following term, discuss my ideas with the colleges and put together a set of courses for the tutors available. The new programme is then distributed across North West Surrey.”





Readers may find this table useful in explaining the inter-relationships between local partnerships that include education providers (from primary through to HE).

District	Community Learning Partnerships	Local Strategic Partnerships	Area Collaboration Groups	Surrey County Council Local Area Committees
1 Runnymede	✓	✓	NW ACG	✓
2 Surrey Heath	✓	✓	NW ACG	✓
3 Woking	✓	✓	NW ACG	✓
4 Elmbridge	✓	✓	NE ACG	✓
5 Epsom and Ewell	✓	✓	NE ACG	✓
6 Spelthorne	✓	✓	NE ACG	✓
7 Tandridge	✓	✓	SE ACG	✓
8 Reigate and Banstead	✓	✓	SE ACG	✓
9 Mole Valley	✓	✓	SE ACG	✓
10 Guildford	✓	✓	SW ACG	✓
11 Waverley	✓	✓	SW ACG	✓

Community Learning Partnerships

Surrey Lifelong Learning Partnership set up CLPs to promote collaboration, provide vital information on local learning needs and deliver innovative solutions to local learning problems. The ability of the CLPs and other partnerships to access the local community voice is something that Connexions is keen to take advantage of.

Local Strategic Partnerships

Bringing together at a local level different parts of the public, private, business, community and voluntary sectors so that there is a synergy between different initiatives and services.

Area Collaboration Groups

Supporting interests of young learners and communicating them to Local and National LSC; channel of communication between Surrey LEA and other partners; facilitating provider collaboration and researching alternative 14-19 curriculum pathways.

Surrey County Council Local Area Committees

Have responsibility for some local services. Engages local community. Uses knowledge of local community to influence countywide strategy and planning and monitors quality of local services.

Strategic Planning?

The SLLP's Planning Group was established in 2002. It meets twice a year and enables all major county-wide funding organisations to co-ordinate their strategies and plans to ensure a real impact for learning and skills in Surrey.

Last year the planning group made recommendations in respect of three areas:

- 1 Developing basic skills
- 2 Workforce development (achievement at level 3)
- 3 Providing a seamless service of IAG between Connexions and Intouch

Said Kevin Delf, Chief Executive of Surrey Lifelong Learning Partnership: "As many strategic plans are in the process of being drafted, I would like to remind Partners of our resolve to collaborate and ask that they begin to share their plans to ensure a co-ordinated approach to planning so that public funding is used to best effect to widen participation in learning."

Please contact Kevin Delf on 01483 715 009 for more information.



Basic Skills Flagship Project Makes Exciting Progress

This project is a collaborative project built upon the successful 'Short Cuts to Skills' in which six colleges established 24 courses in the workplace of different employers where there was a need to establish competence in basic skills among staff.

That project engaged approximately 140 new learners. The Flagship Project began in July 2002 and will be completed in June 2004. It has a steering committee made up of representatives from Surrey Lifelong Learning Partnership, Surrey LSC, SEEDA, Business Link, SROCN (Surrey Regional Open College Network) Learndirect, JobCentre+, Surrey Springboard, InTouch, Surrey LSC, Guildford College, Brooklands College, NESCOL, East Surrey College, Woking College, Spelthorne College and Surrey Community Services. Its purpose is to pilot a holistic approach to working with employers to: develop solutions to address basic skills in the workplace; develop a model

approach for engaging employers, both large and small, across Surrey in addressing basic skills needs; and develop models of good practice to be used to meet the Government targets for Basic Skills.

The Flagship Project is bigger in scope than 'Short Cuts to Skills' because it aspires to engage a wider range of partners, as well as considerably expanding the target numbers of learners, employers and learning providers over a two-year period (to 1,380 over the two years). This project focuses on adults with basic skill needs in companies for whom there is a lack of training provision to meet those needs. It will raise the participation and achievement of adults not qualified to Level 2. At the same time it focuses on engaging managers with workforce development.

The first and largest target group are employees who are unlikely to be considered for training and yet have identifiably poor basic skills: those below Level 2 qualifications and those below Level 1 qualifica-

tions. The second target group are managers whose lack of awareness of the development needs of their staff with poor skills threatens the sustainability of the business.

In five months the project has engaged 24 employers and 204 learners. All colleges have now started working with employers, providing 27 courses (English for Speakers of Foreign Languages, Literacy, Numeracy and Basic Literacy and Numeracy).

A network has been established with a view to creating a seamless delivery model for Surrey.

Says Kevin Delf, Chief Executive of Surrey Lifelong Learning Partnership and member of the Flagship Project Steering Committee: "Work has already started in assessing the lessons to be taken from the Short Cuts to Skills Project. We hope that continuing evaluation of the Flagship Project will allow us to develop good practice that can be applied to other areas that wish to develop similar projects."

Key Dates

- 6th February 2003** – Mole Valley Community Learning Partnership Meeting
- 10th February 2003** – Runnymede Community Learning Partnership Meeting
- 6th March 2003** – Waverley Community Learning Partnership Meeting
- 7th March 2003** – Guildford Community Learning Partnership Meeting
- 12th March 2003** – Banstead, Epsom & Ewell Community Learning Partnership Meeting
- 19th March 2003** – East Surrey Community Learning Partnership Meeting
- 24th March 2003** – Spelthorne Community Learning Partnership Meeting

We want to hear from YOU!
If you have a story for us contact Amanda Dickens at:
info@surreyllp.org.uk